Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UM0-1

S23-3100UM0-1

FRIDAY, 16 JUNE 2023 – AFTERNOON

HISTORY

Unit 3: Thematic Study

3D. Changes in Patterns of Migration, c.1500 to the Present Day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**4**	
3.	**6**	
4.	**6**	
5.	**12**	
6.	**12**	
7.	**16**	
SPaG	**4**	
Total	**64**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

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Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term. [4]

(a) In the sixteenth and seventeenth centuries many sailors came as immigrants to Britain from ..... .

(b) The industrial revolution led to many people moving from rural areas to ..... .

(c) In the late nineteenth and early twentieth centuries, many Italians migrated to Britain and established ..... .

(d) In the second half of the twentieth century British people who emigrated to Australia were known as £10 ..... .

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QUESTION 2

This question is about the experiences of immigrants.

Look at Sources A, B and C, which show the experiences of immigrants to Britain over time, and answer the question which follows.

Source A

[Belgian refugees arriving in Rhyl in 1914. The banner on the front of the vehicle states “Welcome”.]

Source B

[An anti-immigration march in London in 1972. The banner states “Britain for the British”, and the poster states “Stop Immigration. Enoch is right”.]

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Source C

[A march in support of immigrants in London in 2016. The posters state “No-one is illegal: Migrant workers welcome here” and “Migrants and refugees welcome here”.]

Use Sources A, B and C to identify **one** similarity and **one** difference in the experiences of immigrants to Britain over time. [4]

[Use at least two of the sources to answer the question.]

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QUESTION 3

This question is about the experiences of emigrants.

Describe the experiences of the early Puritan settlers in America in the seventeenth century. [6]

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QUESTION 4

This question is about the study of an historic environment connected with migration.

Describe the problems experienced by the early colonists in Patagonia. [6]

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QUESTION 5

This question is about the reasons for immigration.

Explain why many different immigrant groups came to Britain in the nineteenth century. [12]

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QUESTION 6

This question is about the impact of immigration on Britain.

How significant has the impact of EU immigration been on political and economic life in Britain in the twenty-first century? [12]

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QUESTION 7

This question is about the impact of emigration.

To what extent have emigrants from Britain, over time, had a positive impact on the countries in which they settled? [16]

In your answer you should:

- show how the impact of emigrants from Britain has been positive over three historical eras
- discuss the ways in which the impact of emigrants has been less favourable over three historical eras
- include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]

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Additional space for question **7** only: .....

END OF PAPER

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Total

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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